## THE QUEST FOR COURAGE



## Themes for discussion

- Courage, bravery, resilience
- Brutality versus kindness
- Traditions Remembrance Day and Poppies
- Caring for one another
- Serving others
- 1. Why did Sam climb into the bushes each play time? What games did he play in there? How did these games make him feel?
- 2. What things would you do if you were being teased every day at school? Write down the names of five people who you would feel comfortable to talk to about it.
- 3. How did Jess make Harry and Jack at a loss for words? What was Sam's reaction?
- 4. How do you feel when someone calls you an unkind name? How do you usually respond? In what other ways could you respond?
- 5. What is the symbol for Remembrance Day? Research how it came to be that this is the symbol.
- 6. When, how and why do we observe Remembrance Day?
- 7. There are seven examples of *courage* on page 27. Think of three more examples of courage.
- 8. Jess supported, or *encouraged* Sam in a number of ways. Recall what these are in your own words.

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Instructions: Please print and paste inside the front cover of *The Quest for Courage* to extend students' understanding of themes within the book.

## The Quest for Courage

Written by Angela Bueti, illustrated by Robert Crane

## Synopsis

Sam is terribly shy, twice as tall as the other kids and extremely clumsy. He is teased a lot and it feels horrible. Sports' days are especially hard for him to bear. Life is pretty grim until Jess makes friends with Sam and teaches him about Remembrance Day and what it means to have courage. With Jess as his friend Sam joins in with the other kids at play time and comes to realise that while he isn't much good at sports that's not what really matters.